



Grand Bay Primary School Improvement Plan 2025-2028



Goals 2025-2028	Strategies	Indicators of Success	Timeline	Responsibility
<p>1. Systemic School Planning: (Indicator 3) Data and evidence are routinely gathered and analyzed to inform and monitor the goals of the continuous improvement processes in place at the school. *Objectives 3,4,5,7,8</p>	<p>Use assessment data, including EGLA, to guide instruction and improve student learning in literacy and math. Administer EGLA and other assessments. Analyze data in PLCs to plan differentiated instruction. Monitor progress with formative assessments. Provide PD on data-informed instruction.</p>	<p>Assessment data collected and analyzed. Lesson plans reflect targeted instruction. Improved literacy and math outcomes. Staff confidence in data-driven teaching.</p>	<p>Sept 2025-June 2026</p>	<p>Principal Classroom Teachers Academic Support Teacher and Resource teacher Literacy & Math Leads PLC Teams</p>
<p>2. Learning Environment: (Indicator 18) There is a culture of reflection, evidence-informed inquiry, and innovation, designed to achieve positive student outcomes, and to advance individual and collective efficacy. *Objectives 1,3,4,5,6</p>	<p>Create a welcoming, inclusive culture where diversity is celebrated, and positive behaviours are reinforced. Implement PBIS and behaviour matrix. Recognize and celebrate positive behaviours. Provide PD on SEL and PBIS. Include student voice in school initiatives.</p>	<p>Students demonstrate understanding of expectations. Observations show inclusive interactions. Decrease in behavioural incidents. Positive feedback from staff, students, and families.</p>	<p>Sept. 2025-June 2028</p>	<p>Principal PBIS Team Classroom teachers SEL Leads</p>

<p>3. Classroom Practice: (Indicator 24) Teachers use high yield instructional strategies to ensure active learning and learner engagement. * Objectives 3,4,5,7,8,9</p>	<p>PL on high-yield strategies (formative assessment, questioning, collaborative learning, explicit teaching, feedback). PLC planning of lessons with active learning and differentiation. Embed hands-on, inquiry-based, problem-solving tasks. Collect and analyze student data to guide instruction. Integrate technology and manipulatives to support interactive learning.</p>	<p>Lesson plans and classroom observations show integration of high-yield instructional strategies. Students are actively engaged in literacy and math lessons (participation, collaboration, inquiry). Improvement in literacy and math outcomes as measured by formative and summative assessments. Teacher reflections and PLC documentation indicate effective implementation of active learning strategies. Use of manipulatives, technology, and hands-on learning is consistent and purposeful.</p>	<p>Sept. 2025-June 2027</p>	<p>Principal PLC Teams Classroom Teachers and Resource teacher. Literacy and Math Leads</p>
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*Correlated to 10 Year Education Plan

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<p>4. PLWEP – Positive Learning and Working Environment (Indicator 7) To enhance student well-being, engagement, and inclusion by integrating outdoor learning opportunities with PBIS practices across all grade levels. By embedding PBIS principles and outdoor learning into daily practice, we aim to nurture curiosity, collaboration, and respect for self, others, and the environment, fostering a safe and positive school community where all learners can thrive. *Objectives 1,5,6,7,8,9</p>	<p>Increase engagement and holistic learning through regular outdoor and experiential learning opportunities. PD on outdoor pedagogy. Co-plan outdoor lessons in PLCs. Integrate outdoor learning across subjects. Partner with community organizations. Reflect on student engagement and learning.</p>	<p>Lesson plans include outdoor experiences. Students show engagement, collaboration, and inquiry. Teacher reflections indicate confidence in outdoor teaching. Positive student and family feedback.</p>	<p>Sept. 2025-June 2028</p>	<p>Principal PLC Teams Classroom Teachers and Resource teacher.</p>

